

Syllabus for Speak

This syllabus is a general guide for teachers to follow. Some topics may be modified depending on the needs of the student. This syllabus is based on the information in the textbooks *Mastering the American Accent*, *American Accent Training*, and *Pronouncing American English*.

1. Front Vowels: /æ/ /ɛ/ /ɪ/ /i:/
2. Central Vowels: /ʌ/ /ə/
3. Back Vowels: /u/ /ʊ/ /ɔ/ /ɑ/
4. Diphthongs: /eɪ/ /aɪ/ /oʊ/ /aʊ/ /ɔɪ/
5. /l/ and /r/
6. Vowels + /r/: /ɪər/ /ɛər/ /ə/ /ɑ:r/
7. Review
8. Stops
 - a. Aspirated Voiceless Stops
 - b. Unreleased Stops
9. Allophones of /t/ Part 1
 - a. /t/ + /n/
 - b. /n+/t/
 - c. /t/ flapping
10. Allophones of /t/ Part 2
 - a. /t+/j/
 - b. /d+/j/
 - c. /t+/u:/
 - d. /d+/u:/
11. Allophones of /t/ Part 3
 - a. Regular Verbs Past Tense Endings
 - b. Linking
12. Fricatives: /f/ /v/ /s/ /z/
13. Fricatives: /θ/ /ð/ /ʃ/ /ʒ/
14. Affricates: /tʃ/ /dʒ/ /ts/ /dz/
15. Nasals + /h/: /n/ /m/ /ŋ/ /h/
16. Glides: /j/ /w/
17. Review
18. Syllable Stress: schwa in unstressed syllables
19. Syllable Stress: suffixes altering stress
20. Word Stress: Compound Nouns, Adjectives and Nouns
21. Word Stress: Phrasal Verbs, Abbreviations, Numbers and Names
22. Reducing Function Words: to, at, it
23. Reducing Function Words: for, from, in, an, and
24. Reducing Function Words: or, of, can, had, would
25. Intonation: Questions, non-final
26. Intonation: Tag Questions, Speaker Attitude
27. Linking
28. Vowel Linking
29. Contractions (he's, I'd, Bob'll, etc.)
30. Review